

## Exercise Set 2

### Exercise 2.1:

Prove that the following problem is *NP*-complete for every constant  $\alpha \geq 1$ :

**Input:** A set  $\{[0, w_i] \times [0, h_i] : i = 1, \dots, n\}$  of rectangular circuits and a rectangular chip area  $[0, w] \times [0, h]$  such that  $\alpha \cdot \sum_{i=1}^n w_i h_i \leq wh$ .

**Task:** Decide whether there exists a feasible placement.

(4 points)

### Exercise 2.2:

Given a set  $\{[x_{i_1}, x_{i_2}] \times [y_{i_1}, y_{i_2}] : i = 1, \dots, n\}$  of axis-parallel line segments (i.e.  $x_{i_1} = x_{i_2}$  or  $y_{i_1} = y_{i_2}$  for all  $i = 1, \dots, n$ ), give an algorithm that computes all pairs of intersecting line segments in  $\mathcal{O}(n \log(n) + k)$  time, where  $k$  is the number of intersecting pairs.

(4 points)

### Exercise 2.3:

Consider the Steiner Tree Problem in Graphs:

**Input:** A connected undirected graph  $G = (V, E)$ , weights  $c : E \rightarrow \mathbb{R}_{\geq 0}$  and a set  $T \subseteq V$ .

**Task:** Find a minimum weight Steiner tree for  $T$  in  $G$ .

Give a  $2\left(1 - \frac{1}{|T|}\right)$  approximation algorithm for the above problem with running time  $\mathcal{O}(n \cdot (n \log n + m))$  for  $n := |V|$  and  $m := |E|$ .

(3 points)

**Exercise 2.4:**

For a finite non-empty set  $T \subseteq \mathbb{R}^2$  we define

$$BB(T) := \max_{(x,y) \in T} x - \min_{(x,y) \in T} x + \max_{(x,y) \in T} y - \min_{(x,y) \in T} y$$

$$smt(T) := \text{length of a shortest rectilinear Steiner tree for } T$$

Prove:

a)  $smt(T) \leq \frac{3}{2}BB(T)$  for all  $T \subseteq \mathbb{R}^2$  with  $|T| \leq 5$ .

b) There exists no  $k \in \mathbb{N}$  with  $smt(T) \leq k \cdot BB(T)$  for all finite  $T \subseteq \mathbb{R}^2$ .

(3 + 2 points)

**Deadline:** Thursday, April 24, before the lecture.

The websites for lecture and exercises are linked at

<http://www.or.uni-bonn.de/lectures/ss14/ss14.html>

In case of any questions feel free to contact me at [scheifele@or.uni-bonn.de](mailto:scheifele@or.uni-bonn.de).